**Example Syllabus -MACTE**

Course Name: Child Development **(Requirement 1: Title of course component and number)**

Instructor: First Last **(Requirement 2: Instructor)**

Component Hours:24 Academic Clock Hours **(Requirement 3: Academic clock hours)**

Introduction

Adult Learners will study the basic theories and stages of child development as outlined in the works of major child development theorists. Coursework will highlight the physical, cognitive, emotional, and social development of children. Guest lecturers will present current research on child development. In order to prepare Adult Learners for assignments required during the Practicum Phase, the importance of observation and different observation techniques in a classroom will also be introduced.

MACTE Competencies Targeted **(Requirement 4: Competencies to be achieved)**

**I Knowledge**

1a. Montessori Philosophy

1b. Human growth and development

**II Pedagogy**

2c. The prepared environment

2d. Parent/teacher/family/community partnership

2g. Assessment and documentation

2i. Support and intervention for learning differences

2j. Culturally responsive methods

**III Teaching with Grace and Courtesy**

3e. Professional responsibilities

Component Objectives(with MACTE Competency Correlations) **(Requirement 7: Objectives, other than MACTE competencies)**

The Adult Learner will:

1. Compare other theories of child development to the Montessori philosophy. (**MACTE 1a)**
2. Analyze child development with regard to physical, cognitive, and social-emotional growth. **(MACTE 1b, 2e, 2g)**
3. List the varied learning styles of individuals. **(MACTE 1b, 2g, 2i)**
4. State developmental and behavioral norms and become familiar with potential recommendations toward early intervention services. **(MACTE 1b, 2d, 2i, 3e)**
5. Recognize how cultural sensitivity supports the development of individual children through required readings and written reflections of those readings**. (MACTE 2j)**

Assignments **(Requirement 6: Assignments, evaluation requirements, and/or performance assessments)**

Include information regarding assignments specific to this course component.

Required and Recommended Reading **(Requirement 8: Required textbooks/readings)**

Include required textbooks for this course component.

Evaluation Methods **(Requirement 6: Assignments, evaluation requirements, and/or performance assessments)**

Include the specific evaluation methods used as evidence that the adult learner has mastered the learning objectives listed above. For example, written assignments, oral exams, class projects, albums, etc.

***Requirement 5 Outline of Content and Learning Experience (this would be much more detailed for some course components)***

Session 1: Physical & Motor Development

Session 2: Cognitive Development, Theory (Piaget, Montessori, Skinner, Bandura, Gardner)

Session 3: Social Development Theory

Session 4: Language and Literacy Development, Theory (Vygotsky, Chomsky)

Session 5: Creative Theory